

A STUDY ON WRITING SUMMARY ABILITY AFTER WATCHING THE ENGLISH MOVIES BY THE SECOND YEAR STUDENTS OF ENGLISH STUDY PROGRAM RIAU UNIVERSITY PEKANBARU

Rahmadhona and Maisrul

English Study Program of FKIP Riau University

Abstract: This descriptive research is aimed at describing the ability of the second students of English study program after watching some short English movies. In collecting the data, this research was conducted in two steps. First the students watched three short English movies, they are Pigeon Impossible, Alma, and Children of Adam. The length of each movie is about 10 minutes. Second after watching the three movies, they were asked to write summary essay based on what they had been watched. The result of the research shows that the first movie the students got 61.05 score in average or at average to good level. For the second movie, the average score was 68.41 or at average to good level while for the last movie, the students' average score was 56.14 or at poor to average level. Moreover, the average score of the students for the whole movies was 61.86 or it got average to good level.

Key words: *descriptive research, writing summary ability, English movies,*

INTRODUCTION

Writing is one of the four language skills in English besides listening, speaking and reading. By writing, a writer has much opportunity to express their own ideas. There are many reasons for a writer to write something. It depends on the purpose of writing and the reader. Therefore, the language, the organization, and the focus in writing will be different for each other. For example, the purpose for academic writing differs from most other kinds of writing.

One of the main purposes of an academic writing assignment is to demonstrate knowledge to the lecturer that the students have learned how to make a good academic writing as a result of the class process. The lecturer may expect the students to demonstrate their ability to read additional

material, summarize and synthesize that material, and present the ideas in appropriate ways.

Academic writing is one of productive skills which has many elements that must be learned by students of English Study program such as essay writing. Essay writing is learned by the students of English Study Program of FKIP UNRI in Writing III class. In Essay writing, the students will find a complex system in which they combine the competence in grammar, organization of ideas, vocabularies mastering, and organizing the form. Oshima and Hogue (1989) say, “Good writing in English requires both grammar and good organization”.

There is some information today that it is not easy to keep up to date. We therefore trust in others to summarize the most important facts for us. Try to recall how often we summarize something, e.g. when we telling our friends the plot of the latest movie, when we are asked to give in brief the main point of a text we have read.

Most summary occurs as part of other essays, few essays use only one kind of writing. Summary is often a part of synthesis because readers need to know a little about the ideas the writers are pulling together. Similarly, the writers have to summarize ideas or texts before the writers can compare, classify, or divide them into their component parts.

The summary writing is not just written from a text, but it might be written to describe a film that has been seen before. To answer the question such as “what was the movie about?” the person who has seen the movie must be able to summarize it. The person who asks the question doesn’t want to know every line and action in the movie, the question asks to select the important details and summarize them.

Based on the fact that the ability to write a summary is an important skill for the student made the writer interested in doing this research. The writer would like to study the second year students’ summary writing after watching some short English movie at English Department of Riau University and the research question of this study is How is the ability of the second year students of English study program of Teachers Training and Education Faculty Riau University in summary writing especially after they watch English Movies?

METHODOLOGY

This is a descriptive research and there is one variable in this research. Gay (2000) states that a descriptive study determines and describes the way things are. The typical of this design is concerned with the assessment of attitude, opinion, preferences, practices, and procedures. In addition, Surybrata says that the descriptive research is used to describe the fact and characteristics of particular population or area systemically and factually.

The aim of this research is to describe and to interpret the result of the study about the ability of the second year students of English Study Program in Summary writing after they watch some English movies. The specific objective of this research is to find out and describe the ability of the second year students of English Study Program in Summary writing after watching some English movies. This research has been conducted at English study program FKIP UNRI Pekanbaru from February to June 2011.

The population of this research is the second year students of English study program that have studied Writing III in which they have learned many kinds of knowledge about writing skills including summary writing. The second year students are divided into three classes. The sample is chosen by using clustering random sampling in which every class has an equal chance to be selected as a sample. The writer used lottery and chose one of the three classes as the sample. There are 22 students in the class that have been selected.

To get the data, the writer used the procedures as follows:

1. The students watched three short English movies about 10 minutes/ movie.
2. After watching the movie, they are asked to write a summary essay in 15 minutes.
3. After completing the summary, they are scored by three raters. The scoring system for evaluate the summary is based on Harris (1986) scoring system. The components of writing which used are Grammar, Vocabulary, Mechanics, Fluency, and organization.

FINDINGS AND DISCUSSION

Since the students were given three tasks to write the summary writing from three movies, so there are three data of the students' ability of summary writing in this research. The data is obtained from the three raters and has been calculated by the writer as presented in the following.

The First Movie (Pigeon Impossible)

Table 4.1 The percentage of the students' ability in writing summary according to the three raters

The Score Range	The Level Ability	Frequency	Percentage
80 – 100	Good to excellent	0	0
60 – 79	Average to good	15	68.18
50 – 59	Poor to average	2	9.09
0 - 49	Poor	5	22.73

Table 4.1 shows that the students' level of ability are in the level average to good, poor to average, and poor. There are 15 students in average to good level, in another word; it is 68.18 percent of the students in this level according to the three raters. There are only 2 students in poor to average level, it same with 9.09 percent of the students in this level. Still according to the three raters, there are 5 students in poor level, and it is 22.73 percent of the students. Meanwhile, none of the student is in good to excellent level according to the three raters.

Next, the writer calculates the students' average scores for each aspect of writing according to the three raters. It can be seen in the following table:

Table 4.2 The students' average scores for each aspect of writing according to the three raters

Aspect of Writing	Rater I	Rater II	Rater III	The Average
Grammar	50.91	62.73	67.27	60.30
Vocabulary	52.73	63.64	70	62.12
Mechanic	51.82	64.55	62.73	59.70
Fluency	58.18	67.27	68.18	64.54
Organization	50	61.82	61.82	57.88

Table 4.2 shows the students' average score for grammar is 60.30, for vocabulary is 62.12, for mechanic is 59.70, for fluency is 64.54, and for organization is 57.88.

After analyzing the percentage of students' ability in writing summary according to the three raters, the writer calculates the students' average scores according to the three raters as follows:

1. The students' average scores based on rater I is 52.73
2. The students' average scores based on rater II is 64
3. The students' average scores based on rater III is 66
4. The students' average scores based on three raters is 61.05

The average score of the students is 61.05. It means that the students' ability in summary writing for the first short movie that the title is Pigeon Impossible falls into average to good level (60 – 79).

The Second Short Movie (Alma)

Like a data for the first short movie, for the first step in scoring system, the writer found the real scores of the students from each rater can be seen in appendixes. Then, the writer computes them to get the frequency of students' real scores according to the level ability. After that, the writer computes the percentage of the students' ability. But, the writer found the students' average scores and their level of ability based on three raters before. Then, the scores can be seen in the following table.

Table 4.3 The percentage of the students' ability in summary writing according to the three raters

The Score Range	The Level Ability	Frequency	Percentage
80 – 100	Good to excellent	5	22.73
60 – 79	Average to good	10	45.45
50 – 59	Poor to average	4	18.18
0 - 49	Poor	3	13.64

Table 4.3 shows that the students' level of ability according to the three raters in the second short movie are in the level good to excellent, average to good, poor to average, and poor. There are 5 students in good to excellent level, 10 students in average to good level, in another word; it is 45.45 percent of the

students and the highest in this level according to the three raters. There are only 4 students in poor to average level, it same with 18.18 percent of the students in this level. Still according to the three raters, there are 3 students in poor level, and it is 13.64 percent of the students.

Next, the writer calculates the students' average scores for each aspect of writing according to the three raters. It can be seen in the following table:

Table 4.4 the students' average scores for each aspect of writing according to the three raters

Aspect of Writing	Rater I	Rater II	Rater III	The Average
Grammar	61.82	71.82	65.45	66.36
Vocabulary	67.27	76.36	70.91	71.51
Mechanic	65.45	74.55	61.82	67.27
Fluency	62.73	79.09	66.36	69.39
Organization	58.18	78.18	66.36	67.57

Table 4.4 shows the students' average score for grammar is 66.36, for vocabulary is 71.51, for mechanic is 67.27, for fluency is 69.39, and for organization is 67.57.

After analyzing the percentage of students' ability in writing summary according to the three raters, the writer calculates the students' average scores according to the three raters as follows:

1. The students' average scores based on rater I is 63.09
2. The students' average scores based on rater II is 76
3. The students' average scores based on rater III is 66.18
4. The students' average scores based on three raters is 68.41

It can be shown; the average score of the students is 68.41. It means that the students' ability in summary writing for the second short movie that the title is Alma falls into average to good level (60 – 79).

The Third Short Movie (The Children of Adam)

Like a data for the first short movie, for the first step in scoring system, the writer found the real scores of the students from each rater can be seen in appendices. Then, the writer computes them to get the frequency of students' real scores according to the level ability. After that, the writer computes the

percentage of the students' ability. But, the writer found the students' average scores and their level of ability based on three raters before. Then, the scores can be seen in the following table.

Table 4.5 The percentage of the students' ability in summary writing according to the three raters

The Score Range	The Level Ability	Frequency	Percentage
80 – 100	Good to excellent	3	13.64
60 – 79	Average to good	5	22.73
50 – 59	Poor to average	4	18.18
0 – 49	Poor	10	45.45

Table 4.5 shows that the students' level of ability according to the three raters in the second short movie are in the level good to excellent, average to good, poor to average, and poor. There are 3 students in good to excellent level, 5 students in average to good level. There are only 4 students in poor to average level, it same with 18.18 percent of the students in this level. Still according to the three raters, there are 10 students in poor level, in another word; it is 45.45 percent of the students and the highest in this level according to the three raters

Next, the writer calculates the students' average scores for each aspect of writing according to the three raters. It can be seen in the following table:

Table 4.6 the students' average scores for each aspect of writing according to the three raters

Aspect of Writing	Rater I	Rater II	Rater III	The Average
Grammar	54.55	58.18	59.09	57.27
Vocabulary	41.82	65.45	67.27	58.18
Mechanic	47.27	64.55	54.55	55.46
Fluency	52.73	63.63	52.73	56.37
Organization	44.55	62.73	52.73	53.34

Table 4.6 shows the students' average score for grammar is 57.27, for vocabulary is 58.18, for mechanic is 55.46, for fluency is 56.37, and for organization is 53.34.

After analyzing the percentage of students' ability in writing summary according to the three raters, the writer calculates the students' average scores according to the three raters as follows:

1. The students' average scores based on rater I is 48.18
2. The students' average scores based on rater II is 62.91
3. The students' average scores based on rater III is 57.27
4. The students' average scores based on three raters is 56.14

It can be shown; the average score of the students is 56.14. It means that the students'

ability in summary writing for the third short movie that the title is The Children of Adam falls into average to good level (50-59).

The students' ability in summary writing especially after they watched the English movies is average to good. It can be interpreted that writing a summary after they are watching the English movie is not too difficult for students. Based on the students' scores for each aspect of writing, organization is the most difficult aspect for the students in writing a summary after they watch an English movie. The average score of the organization aspect for the students in writing summary is 59.60 and it means the organization falls into poor to average. Based on the writer's observation from the result of the students' writing, most of the students made lack of organization for example, unmovable, unreadable, and sometimes there is no relation to the next sentence.

The students get the highest score in vocabulary aspect. The average score for vocabulary is 63.94 and it falls into average to good. It seems that most of students are to be easy to develop their summary writing. Over all, the average score for the aspects of writing is 61.82.

Meanwhile, the average score of the students for the whole movies is 61.86. It means that the students' ability in summary writing for the whole movies falls into average to good level (60-79). It means that the most of the students are able to write and develop a summary writing after they watch an English movie.

CONCLUSION AND SUGGESTION

The objective of this research is to know the ability of the second year students of English study program of teachers training and education faculty Riau University in summary writing essay especially after they watch the English movie. The scoring system of this research uses the scoring system of writing which consists of each aspect of writing: Grammar, Vocabulary, Mechanic, Fluency, and form of organization.

There was a class with 22 number of students altogether who took the test that conducted on April 2011. 9.09 percent of the students or two students are in good to excellent level, 31.82 percent of the students are in poor to average level or this level consists of seven students, 18.18 percent of the students or in another word, there are four students in poor level, and the other students or 40.91 percent of the students are in average to good level. It can be concluded that level of the second year students of English study program of teachers training and education faculty Riau University in summary writing essay especially after they watch an English movie is in average to good level or it same as 9 students.

From the average score of the three raters in the three movies that has been mentioned in chapter IV, it seems that the highest reached by the students is vocabulary aspect. It happened because most of the students can develop their writing well. Based on the students' score for each aspects of writing, organization is the most difficult aspect for the students in writing summary after they watched the English movies. It can be seen from their writing too many lack of organization.

Based on this research, the writer concludes that the students' ability of the second year students of English study program of teachers training and education faculty Riau University in summary writing essay especially after they watch the English movie falls into average to good level.

Based on the result of the research and conclusion, the writer would like to give some suggestions. The students should motivate themselves to improve their writing ability, especially in writing a summary by using the different writing techniques such as by watching many English movies.

English teacher should encourage the students to practice writing skill frequently in order to make the students accustomed to write a summary. The

writer knows that there are still many problems come out related to writing skill, so the writer suggests for further researchers to do another related research much better.

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